

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Wednesday 15 May 2019

Morning (Time: 1 hour 30 minutes)

Paper Reference **8EN0/02**

English Language
Advanced Subsidiary
Paper 2: Child Language

You must have:

Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P56603A

©2019 Pearson Education Ltd.

1/1/1/1/1



Pearson

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 1 = 20 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with horizontal dotted lines.

(Total for Question 2 = 30 marks)

TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel Level 3 GCE

Wednesday 15 May 2019

Morning (Time: 1 hour 30 minutes)

Paper Reference **8EN0/02**

English Language

Advanced Subsidiary

Paper 2: Child Language

Source Booklet

Do not return this Booklet with the question paper.

Turn over ►

P56603A

©2019 Pearson Education Ltd.

1/1/1/1/1



Pearson



BLANK PAGE



CONTENTS

	Page
English Phonemic Reference Sheet	4
Text A – descriptive writing produced by Olivia aged 5 years and 8 months	5
Text B – transcript of a conversation between a mother and her son aged 24 months	6–7

English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̩		n̩	

Text A

This text was written by Olivia (aged 5 years and 8 months) and was produced at school. She was asked to produce some descriptive writing.

A typed version of the data is provided as a guide only. Some aspects of the typed text have been standardised.

Refer to the original text for specific language features.

L.O: To use my senses to generate ideas for descriptive writing.

on my whale ride I went to
mars the big, bright and
gleaming moon floating in sky
aliens singing and talleing
they sound ed very squeaky.

Super adjectives to describe space 😊

Typed version

On my whale ride I went to
mars. The big, bright and
gleaming moon floating in sky
aliens singing and talleing.
They sound ed very squeaky.

Glossary

L.O. – learning objective

Text B

This is a transcript of a conversation between a mother and her son, Lucas (aged 24 months). It was recorded in the family home. They are playing with building blocks and toy animals.

Key

M = mother L = Lucas	(.) = micro pause (less than a second)	(3) = longer pause (number of seconds indicated)	/_ / = phonemic transcription
[_] = paralinguistic feature or other action	? = rising intonation		

L: back /bæ/ on

M: you want to put the window back on

L: window /wɪn/ (1) window /wɪn/

M: yeah (.) OK (.) we'll put it back on

L: put /pʊ/ on /ɒn/

M: there we go (.) right it's back on now

L: oh no

M: oh no (.) what did mam do?

L: sheep /ʃi:/ fall down /fɔdaʊ/

M: the sheep fell down?

L: sheep fall down

M: oh the sheep fell down (.) shall we put these ones back on?

L: these /di:z/ ones /wɒn/ back on

M: what is it? (2) what is this?

L: door

M: the door (.) OK where does it go?

L: door

M: where does the door go?

L: door

M: there

L: put one door

M: put it there (.) right there we go (1) and this one?

L: oh [trying to fix the door]
M: can you do it?
L: (3) do it /ɪ/
M: you can do it (2) just put it there like that
L: [grunts with frustration]
M: oh (.) right (.) two seconds (1) there (.) now it's done
L: oh (2) | /æ/ catch sheep
M: you're going to catch the sheep (.) OK
L: catch /kæʃ/ sheep
M: what's sitting on the sheep?
L: catch sheep
M: you want to just catch the sheep? OK
L: catch sheep (1) catch sheep
M: what are you going to catch it with?
L: moo cow (.) moo cow
M: you're going to catch the sheep with the moo cow?
L: it stopped
M: what's stopped?
L: moo cow stopped (1) catch me
M: you want me to catch you?
L: catch you (.) | /æ/ catch you
M: you catch me (.) OK
L: oh broke /prəʊk/
M: is it broke? (3) shall we put it back on?
L: [gasps]
M: what have you done?
L: moo cow on there /θɒnjeə/
M: it's on there? (.) on the bricks?
L: (4) it jump /dʒʌmp/
M: it's jumping? cows don't jump (1) what do cows do? (2) Lucas what do cows do?
L: (1) moo



BLANK PAGE

Sources taken/adapted from: Texts A and B are private texts.
Permission obtained for use.

